**Loving Learning Theory Carnival**

Monday, July 22

7:15-9:15 pm

**PROTOCOL**

**BOOTH Seven (7)**

**Socio-Cultural Learning**

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| **Learning GOAL:**  Through the process of “story-making”, participants will dive deeper into their Sites of Struggle, Sites of Strength, and Sites of Survivance to explore how culture influences how we learn. | |
| **Directions**   1. Draw your family gathering/dinner. Take note of the:    1. “time”, e.g., time of year, time of day”, when you were a child – today, etc.    2. “place”, e.g., indoors/where, outdoors/where, elements of the environment    3. “who is there”, e.g., family, extended family, friends, guests, etc.    4. Clothing, food, drinks, activities, conversations 2. Paired Sharing & unpacking the event to better see/understand the “cultural” aspects of the gathering 3. Debrief Queries: “How do elements of our society and your family/lineage culture affect your learning sites?” “How can you engage social norms and cultural stories of students to support, strengthen their learning experience?” 4. Stamp in Carnival Booklet. | |
| **Activities**   1. Everyone draws their family gathering/dinner portraiture. 2. Paired discussion allows participants to unpack their drawing and determine how socio-cultural aspects of our own life stories influence how we learn: our struggles, our strengths, and our enduring survivance. 3. The group discusses using the 2 probe queries as catalysts. | **Materials**  8 x 10 or 11 x 14 paper  Crayons |